**The Present Perfect Simple Tense**

Objective:

* Students will be able to tell the difference between Simple Past and Present Perfect Simple.

Warm-up:

* Have students write simple past sentences. This should take only about 3 minutes. Check for understanding by having the students share the sentences they wrote with the class.

Lesson:

* Use the Google Slides presentation to guide you through your lesson.

Tell your students (by slide number):

2. This is the general form for present perfect simple. (Have S copy in their notebooks)

3. These are the positive, negatives, and question forms of present perfect simple using the verb “travel.” (Have S repeat after you, emphasize have/has)

4. Watch the video <https://www.youtube.com/watch?v=q1LKzp2ozVM>

5. Make sure students know the difference between simple past and present perfect simple.

6. (S copy in their notebooks)

7. (S copy in their notebooks)

8. (S copy in their notebooks) – these slides are the examples from the video

\* Take a moment to have students practice writing their own examples \*

9. Slides 10-22 are an exercise where students will use the words to create a sentence in present perfect simple. This can be done by having the whole class answer, or by choosing one student at a time. I suggest having one student answer because it encourages them to think on their feet.

23. Slides 24-37 are the same exercise, except the sentences are negative.

38. Slides 39-47 are the same exercise, except the sentences can be positive, negatives, or questions.

48. This is a link to Present Perfect Jeopardy. Divide the class into teams and use this game to review the lesson. <https://jeopardylabs.com/play/present-perfect-jeopardy>

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