

Topic: Recount Text - Biographical

Grade: 10

Time:

Objective: Students will understand how to write recount text and how to skim a biographical recount text by learning about the origins of Valentine's Day.

Materials: Mini whiteboards (using binder sheets and paper), Whiteboard markers, Questions Paper, Text about Saint Valentine,

Warm Up - White Board Hangman (20 min)

- Divide the room into 6 teams
- Hand each team a mini whiteboard and whiteboard marker
- On the classroom whiteboard, draw a hangman for a Valentine's day related idiom
- Have each group take turns picking a letter by writing it on the whiteboard
- Once they get the idiom, explain the meaning

Possible idioms to use:

"From the bottom of my heart" - I really mean it

"Heart of gold" - to care a lot

"Pour your heart out" - say exactly how you feel

"Cross your heart and hope to die" - to promise

Lesson - Biographical Recount Text (20 min)

- Purpose: Tells a reader a story about an event; to entertain or inform the reader
- Three types:
 1. Personal
 2. Factual (Historical or Biographical)
 3. Imaginative
- Generic Structure
 - Orientation - introduce the character and setting
 - Event - when is this happening, what is happening
 - Reorientation
- Language Focus: Past time
- Chronological structure usually

Main Activity 1: Reading Races (30 min)

- On the wall, print off 5 copies of "Saint Valentine Recount Text"
- Tape these on one wall
- Keep the students in their groups and have them stand in a line at the other end of the room

- Give each group a paper with “Questions about St Valentine Recount Text”
- Each student will take turns doing the following:
 - Student A will ask student B the first question on the paper
 - Student B will run to the other side of the room and try to read/skim for the answer in the taped text
 - Once student B has the answer, he/she will run back and tell student A the answer to write down
 - Then they rotate these roles between the rest of the students in their line
- The group that finishes first with the most right answers wins

See last page for recount text and questions

Closing - Review (20 min)

- Have the students stay in their warm up groups
- Give each group a whiteboard and marker
- Ask the students questions about recount text
- Each group writes their answer on a whiteboard and holds the whiteboard in the air to check if it's correct

Saint Valentine Recount Text

Legend has it that Valentine was a priest near Rome in about the year 270 A.D, a time when the early Christian church was subjected to significant persecution.

As a priest, Valentine helped Christians escape persecution and provided them with marriage ceremonies, which was banned by the Roman Empire. Father Valentine is said to have secretly performed many Christian weddings for Roman soldiers, who were actually forbidden to marry. Roman Emperor Claudius II believed that married men made bad soldiers.

Claudius II thought Valentine was an intelligent man, so Claudius attempted to convert Valentine to Roman paganism in order to not only save his life, but then use him as a powerful foe for the rapidly growing Christian movement. Valentine refused and tried to convert Claudius to Christianity instead. Because of this, he was arrested.

While Valentine was jailed awaiting execution, the legend was born that he performed a miracle by curing the blindness of Julia, the daughter of his jailer, Asterius. Julia and all of her father's household came to believe in Jesus Christ and were baptized by Valentine.

Legend has it that St Valentine reminded soldiers of God's love and would cut hearts from parchment, giving them to the soldiers. This is possibly the origin of the modern tradition of hearts representing love, and especially used on cards and gifts for Valentine's Day on 14th February, his Saint's Day.

Questions

1. Where did Valentine live?
2. Who was Julia?
3. What made soldiers bad?
4. Who was the emperor of Rome at the time?
5. What was banned in Rome?
6. What did Valentine cure Julia of?
7. How did hearts become a representation of love?