

**Topic:** Descriptive Text - Historical Buildings

**Grade:** 10

**Objective:** Students will learn about the Statue of Liberty by reading a text and answering reading comprehension, grammar and vocabulary questions.

**Materials:** Papers with Statue of Liberty reading, Jeopardy point cards, Whiteboard, whiteboard marker

**Warm-Up: Think-Pair-Share** (5-6 minutes)

- Students will look at a picture of the Statue of Liberty (but don't tell them what it is). Then, individually they will think of how to describe the statue for 1 minute. Next, students will pair up and talk about how they described the statue for 2 minutes. Have some students volunteer to share their descriptions (2-3 minutes).

**Lesson: Descriptive Text** (25 minutes)

- Explain the general structure of a descriptive text and what to include when describing historical buildings
- Can ask the students to give examples of historical buildings in their country and around the world
- Use one of the local buildings as an example

**Main Activity: Jeopardy** (45 minutes)

1. Divide students into teams made up of 3-4 students
2. Give each team a descriptive text about the Statue of Liberty
3. Allow the students to read/skim over the text (10 minutes)
  - a. While they do this, stick the cards for jeopardy on the wall or draw out on the whiteboard (if you have access to a projector and reliable electricity, this is also an option)
4. The first team starts and chooses a category (reading comprehension, grammar or vocabulary) and an amount
5. Read the question
  - a. If the team answers correctly, they get those points
  - b. If they answer incorrectly, put the question back and move on to the next team
6. The next team can choose the same question or a new one
7. The game ends after a set amount of rounds or when there are no questions left. The winner is the team that has the most points
8. Optional: Give the winning team oleh oleh (reward)

**Closing/Review:** Rapid Fire (10 minutes)

1. Have the students stand up
2. Point to a student and ask them a question about descriptive text and the Statue of Liberty reading
3. If the student doesn't answer quickly, point to another student and ask the same question
  - a. Later, you can ask the same student who answered the question incorrectly first the same question again to make sure they know the right answer
4. Keep doing this until only one student is left standing
  - a. Can give the winner oleh oleh