I did this for an English camp class at my boys high school and it went over well, and I think it can work well for your own club class or regular lesson.

Main Idea: Teams of students must work together to figure out what items they need after surviving a plane crash in the middle of the Pacific Ocean.
Emphasizes: Reading, debate, new vocabulary, logic reasoning, critical thinking

BACKSTORY: the lesson's activity is grounded in an actual US Marines thought exercise used to evaluate troops

FIRST, have students organize/move their desks around into teams of 4-5 students

NEXT, Hook, 10 minutes:
- Show the opening scene of "Lost" ([http://www.free-tv-video-online.me/play ... 1E8CAAD54E](http://www.free-tv-video-online.me/player/putlocker.php?id=6BDE441E8CAAD54E))
- I usually stop the clip at around the 7:00 minute mark just when the airplane wing starts to fall on Jack, Hurley and the girl, causing all the students to go "NOOOOOOOOO!!!!" (cue maniacal laugh)
- Have students write 2-3 sentences answering the question "Why do you think the plane crashed?"

NEXT, instructions for individual activity, 5 minutes:
- Tell students that you will give each team an envelope with a secret mission inside for each of them
- Tell students that they cannot open the envelope until you say so, that they must read the instructions carefully, and that they can use a dictionary if they want
- Pass out one envelope containing enough Individual Missions (4-5, depending on team size) to each team

NEXT, individual activity, 5 minutes:
- Tell students to start
- The missions in the envelope are all the same: students are given a scenario where they have crash-landed in the Pacific Ocean. According to the mission, they will go into the plane to retrieve 8 items necessary to survive. What items do they take? They have 5 minutes to work silently

NEXT, instructions for team activity, 5 minutes:
- Tell students that you will give each team an envelope with a secret mission for the whole team
- Tell students that they cannot open the envelope until you say so, that they must read the instructions carefully, and that they can use a dictionary if they want
- Pass out one envelope containing Team Mission

NEXT, team mission, 15-20 minutes:
- Tell students to start
- The mission in the envelope: students are given a scenario where they have crash-landed in the Pacific Ocean, along with 40 slips of paper each with a different Item (ie. a fishing rod, medical kit, tarp, box of soda, etc)
- Students must work together to figure out which 8 items they need to survive. They have 15-20 minutes before the plane is engulfed in flames
- There is ONLY ONE correct answer

NEXT, share, 5 minutes:
- Each team writes their 8 items on the board

NEXT, solution, 5 minutes:
- Reveal the correct answers one by one on the powerpoint, stopping after each to give a point to each team that picked the correct item
- Winning team is the one with the most correct items

Hope this is helpful!

See attached for the scenarios, solution and reasoning, items, and powerpoint.