**Ideas**

**Beginning:**

**Reminder: WINNERS GET PIZZA PARTY.**

***explain: Class with MOST POINTs from EACH CLASS …***

**Introduce the CHALLENGE BOARD**

**and the REWARD JAR**

1. **Review** (6 mins)

Review previous week’s words

Hangman:

* could have hangman spots on the board
* give Korean word as a hint (or English hint “I keep a secret” etc.)
* have a word bank on the board
* *how to make this not just be the superstars? How to engage everyone?*

Worksheets:

* give the heads (pairs) of each column a different person
* tell them to write it in their notebooks, NOT ON THE PAPER, and pass on to the person to their left
* ICQ: What are these? What will you write? Do you write on these? When you are finished, what do you do?
1. **Thanksgiving** (10 mins)

On Board: Thanksgiving, and under it Korea in one column and America in the other.

Then have them shout out things they know about each one, i.e.

    When is it in Korea? When is it in America?

    What do we eat on Chuseok in Korea? What do we eat in America?

    Who are we with in Korea? Who are we with in America? (For both, family)

        → For both, it’s about spending time with family and being grateful. We just eat &

do slightly different things.

Teach Thanksgiving vocab (5 mins)

    for each word, need hints that they can use in speed quiz

* turkey
	+ meat; bird
* mashed potatoes
	+ vegetable; potato; milk, salt; white
* stuffing
	+ bread, fruit; baked in oven
* sweet potatoes
	+ vegetable; orange color, sweet, not dessert
* gravy
	+ sauce; put on turkey
* cranberry sauce
	+ red color; put on turkey
* bread
	+ golden/yellow color; eat with butter
* green beans
	+ vegetable; green color
* carrots
	+ vegetable; orange color
* rice
	+ we eat this in Korea too; white or brown color
* pumpkin pie
	+ sweet; dessert; orange color

Do a Thanksgiving vocab speed quiz (5-10 mins tops)

    → Have words written on board (like I did for Halloween)

    Just have 2 teams, and have three people come up each time, and a minute each

*If this is too hard (i.e. it seems like they can’t remember all the words), then could just have them write what they would like to eat (“I want to eat pumpkin pie, rice, and cranberry sauce”) or choose 3 foods to have at your thanksgiving meal, or something like that*

*Have them write down three foods, then share (but have them make a sentence when they share-- they don’t need to write down the sentence)*

1. **Thanksgiving Activity (20 mins at least)**
* Teach: “grateful”, “thankful”

Thanksgiving: What does it mean?

What is this day about?

    What are we grateful for?

Teach “grateful”

    “thankful”

Could have them make cards

* have them write first
* then decorate (pass out markers second, after they’ve all written. They don’t get to decorate until they’ve written their sentences).

Could build on the Ppeppero day thing

*Extension activity-- “I am thankful for” writing activity on slide*

*or write, pair, share sort of thing--share your notes (get some speaking in there that way)*

Ways to incorporate previous vocab:

From Harry Potter lesson:

kind / nice / caring

trustworthy

funny

patient

From other lesson:

When I am stressed, he/she/you…

When I am exhausted, he/she/you…

When I am angry, he/she/you...

Appreciation Note Template

Sentences:

*Long Version*

I am so grateful / happy / thankful that …

You are always so \_\_\_\_ and \_\_\_\_\_

When I am \_\_, you are … (x2)

I am also grateful because / I also love you because …

Thank you for \_\_\_\_.

*Short Version*

I am so grateful / happy / thankful that …

You are always so \_\_\_\_ and \_\_\_\_\_

Thank you for \_\_\_\_.

*Examples:*

Teacher, friend, parent

-- Have the students do one together with me on the board with blanks

Could have boxes (on posters?) and have them choose, then fill it in with them

Then have them do the activity

(either print a template for the kids who really need it, or just have a poster on the board)