**Unit 1: Music**

**Lesson 1: Cup Song**

|  |  |
| --- | --- |
| **Objectives** | * Remind returning Ss that T’s English class is goofy and fun by listening to Anna Kendrick’s “Cup Song” and learning to perform it
* Explain Party Tickets and Class Party (no more CP)
* Convince Ss to come to Women’s Ultimate Day on Saturday, March 8
 |
| **Vocabulary** | Long way ‘round, two bottles, company (동료), walk, talk, pretty/prettier/prettiest, shivers/goosebumps, hair, everywhere |
| **Materials** | Cups!Fill-in-the-blank lyrics sheetsParty Tickets |
| **Technological Components** | A/V, Prezi, Minnow, backup videos and presentation |

|  |  |
| --- | --- |
| **Introduction** | * T congratulates Ss on becoming 2nd graders
* Blah, blah, blah, new rules
* Ss watch Anna Kendrick’s “Cups” music video
 |
| **Lesson** | * Vocab check
	+ T says vocab; Ss repeat twice
	+ T clicks to beginning of vocab; Ss recite vocab from memory
* Fill-in-the-blank
	+ T hands out fill-in-the-blank song lyric worksheets
	+ T plays the song once all the way through
	+ T plays the song again, pausing at each paragraph so Ss can see which words they missed
	+ T plays the song one more time, pausing after each stanza so Ss can repeat each line as it is sung
* Vocab comprehension check
 |
| **Practice**  | * Learn the cup routine
	+ T whips out hidden cups and tells Ss that they will learn the routine
	+ T writes “Clap, tap, and grab…” on the board and goes over it so Ss understand the directions as T explains them
	+ Ss watch the tutorial video
	+ T and Ss practice the routine
 |
| **Conclusion** | * Performance time!
	+ T tells Ss to stand and make a big circle around the room. T starts pulling out desks as needed (one desk per student is too many—there will be desks left in the center). Make as small a circle as possible, so it is easy to pass cups along.
	+ T and Ss have a silly, wild time.
* T implores Ss to come to WUD on Saturday, March 8 and shamelessly bribes them to do so
 |