**Unit 1: Music**

**Lesson 1: Cup Song**

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| **Objectives** | * Remind returning Ss that T’s English class is goofy and fun by listening to Anna Kendrick’s “Cup Song” and learning to perform it * Explain Party Tickets and Class Party (no more CP) * Convince Ss to come to Women’s Ultimate Day on Saturday, March 8 |
| **Vocabulary** | Long way ‘round, two bottles, company (동료), walk, talk, pretty/prettier/prettiest, shivers/goosebumps, hair, everywhere |
| **Materials** | Cups!  Fill-in-the-blank lyrics sheets  Party Tickets |
| **Technological Components** | A/V, Prezi, Minnow, backup videos and presentation |

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| **Introduction** | * T congratulates Ss on becoming 2nd graders * Blah, blah, blah, new rules * Ss watch Anna Kendrick’s “Cups” music video |
| **Lesson** | * Vocab check   + T says vocab; Ss repeat twice   + T clicks to beginning of vocab; Ss recite vocab from memory * Fill-in-the-blank   + T hands out fill-in-the-blank song lyric worksheets   + T plays the song once all the way through   + T plays the song again, pausing at each paragraph so Ss can see which words they missed   + T plays the song one more time, pausing after each stanza so Ss can repeat each line as it is sung * Vocab comprehension check |
| **Practice** | * Learn the cup routine   + T whips out hidden cups and tells Ss that they will learn the routine   + T writes “Clap, tap, and grab…” on the board and goes over it so Ss understand the directions as T explains them   + Ss watch the tutorial video   + T and Ss practice the routine |
| **Conclusion** | * Performance time!   + T tells Ss to stand and make a big circle around the room. T starts pulling out desks as needed (one desk per student is too many—there will be desks left in the center). Make as small a circle as possible, so it is easy to pass cups along.   + T and Ss have a silly, wild time. * T implores Ss to come to WUD on Saturday, March 8 and shamelessly bribes them to do so |